



PROFESSIONAL DEVELOPMENT SCHOOL YEAR 2017 -2018

FOUNDATIONS OF DESE'S LEADING EDUCATIONAL ACCESS PROJECT (LEAP)

The Leading Educational Access Project is a DESE initiative to provide training and resources to districts to increase understanding of the impact of poverty on student outcomes. LEAP trainers will offer instructional knowledge and materials to support school districts in their efforts to develop sustainable systems and practices to support all students, and especially our most vulnerable students – inclusive of low-income students, ELL students, students of color, and students with disabilities.

The key focus areas for this project are:

1. Improving understanding of and teaching with poverty, race and culture in mind
2. Improving resources for educators and student support teams
3. Improving services and placements for high mobility students
4. Decreasing inappropriate eligibility determinations for special education
5. Increasing identification of special education placements in the least restrictive environment

An ACCEPT Collaborative LEAP trainer will consult and collaborate with district leaders to individualize priorities and customize training format. The introductory workshop is accompanied by follow-up individualized consultation sessions to offer resources and best practices to support your district's efforts to deepen the understanding of the impact of poverty on educational access and equity.

This introductory workshop will focus on practical systems and strategies for staff to use in the classroom, school environment, and the community.

Facilitator: Elise Stokes, BCBA, LABA

Elise Stokes is a licensed and Board Certified Behavior Analyst with a background in special education. She holds DESE licenses in Early Childhood and Special Education Administration and is also a DESE LEAP Trainer. Ms. Stokes has extensive experience working in public schools and home programs. Her past and current work consulting to school districts focuses on behavioral and educational needs of students, systemic change to promote high quality programming, individualized evaluations, as well as training and support for staff. Ms. Stokes has conducted dozens of workshops for school staff and she has presented her work at national and regional conferences. She has also taught graduate courses as an Adjunct Professor at Endicott College, and she was a fieldwork supervisor for BCBA candidates at Simmons College.

WORKSHOP INFORMATION

DATE

Mutually agreeable dates/times to be determined by the District and ACCEPT Education Collaborative consultant

LOCATION

In-district location, determined when contract is signed.

TIME

Full day 6 hour workshop to be determined by the District and ACCEPT Education Collaborative consultant.

COST

\$895 ACCEPT

\$1074 Non-Member

**follow-up sessions available upon request for an additional fee*

CONTACT

Anne Donovan
adonovan@accept.org

Foundation of DESE's Leading Educational Access Projects (LEAP) :

To Register: Fax (508.653.0878) or Mail (4 Tech Circle, Natick MA 01760) or Email this form with check or P.O. payable to ACCEPT

Name _____ Title _____ Grade/Level _____

District _____ School _____ Work Phone () _____

E-mail (required) _____

Cost: ___ ACCEPT Members \$895* ___ Non-Members \$1074*

**follow-up sessions available upon request for an additional fee*

Withdrawal Policy: Withdrawals via mail, fax or email will be accepted without penalty ten (10) business days prior to the workshop. After that time, there will be no refunds or billing adjustments, you may send a substitute if approved

Amount enclosed \$ _____ Purchase Order # (P.O.) _____ or Personal Check # _____
(Please Mail Check to ACCEPT)