

## COLLABORATION AND CUSTOMIZATION IN THE INCLUSIVE CLASSROOM

**Audience:** Elementary/secondary classroom and special education teachers and related service providers working in inclusive classrooms; administrators who are developing co-taught and inclusive classrooms and schools

Participants will hear and discuss:

- Overview of co-teach models
- Timesaving tips and simple procedures for co-planning
- Innovative technology resources for inclusive classrooms
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in co-taught classrooms
- Proactive, positive ways to implement and manage independent learning groups while you teach small, flexible groups in your co-taught classroom
- High-impact strategies to maximize instruction time in your co-taught classroom
- 10 Must-Have Apps for the Inclusive Classroom

**Day 1: "What Can Inclusion Look Like?"** This highly informative session includes review of basic principles of inclusion, the five co-teaching models and discusses how each model may be implemented using specific examples. Learn how to decide which model(s) to use, simple and effective co-teaching techniques, and discover a wealth of new ideas to launch a successful co-teaching practice or take it to the next level.

**Day 2: "Putting Inclusion Into Practice"** Customization is key in this session, as you consider what layers each of us can bring to the collaborative setting. Specific examples include looking for ways to maximize your partnership and raise achievement when you don't have a ton of time for co-planning; considering the use the Alternative Co-Teach structure to provide increased opportunities for instructional coaching, goal-setting, and oral assessments.

### Presenter: Dr. Rebecca Hines

Dr. Rebecca Hines is an experienced co-teacher who has taught in general and special education settings. Rebecca is an Associate Professor at the University of Central Florida where she is the program director for a newly redesigned community-embedded undergraduate special education program. In addition, Rebecca is principal investigator on Project LEAD IT, a federal grant to prepare doctoral scholars to research/design inclusive programs across prek-postsecondary classrooms.

### Collaboration and Customization in the Inclusive Classroom

To Register: Fax (508.653.0878) or Mail (4 Tech Circle, Natick MA 01760) or Email this form with check or P.O. payable to ACCEPT

Name \_\_\_\_\_ Title \_\_\_\_\_ Grade/Level \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**E-mail (required)** \_\_\_\_\_

**Cost per person:** \_\_\_ ACCEPT Members \$350 \_\_\_ Non-Members \$400

**Withdrawal Policy:** Withdrawals via mail, fax or email will be accepted without penalty ten (10) business days prior to the workshop. After that time, there will be no refunds or billing adjustments, you may send a substitute if approved by your supervisor.

Amount enclosed \$ \_\_\_\_\_ Purchase Order # (P.O.) \_\_\_\_\_ or Personal Check # \_\_\_\_\_  
(Please Mail Check to ACCEPT)

## WORKSHOP INFORMATION

### DATE

December 14, 2017  
December 15, 2017

### LOCATION

**ACCEPT Education Collaborative**  
4 Tech Circle  
Natick, MA 01760

### TIME

9:00am - 3:30pm  
*includes light breakfast and lunch*

### COST

\$350 ACCEPT  
\$400 Non-Member

### EARN

14 PDP's

### CONTACT

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