

## USING THE OCCUPATIONAL THERAPIST LENS IN MIDDLE AND HIGH SCHOOL SETTINGS

**Audience:** Secondary Occupational Therapists, and Occupational Therapy Assistants

Judy Goen, who has been working in the public schools as an OT for 20 years, also has deep experience coaching students and staff in making schools work for students with Autism Spectrum Disorders(ASD) and Nonverbal Learning Disorders (NVLD). This three-part series for Occupational Therapists and related professionals will provide a deep dive into three aspects of using the OT lens to make the school setting work for students and teachers.

- 1 - Considerations for students with ASD/NLVD and visual-perceptual weaknesses.
  - A. Discovering learning profiles - strengths/ weaknesses - barriers to watch for from entering the bus to leaving at the end of the day
  - B. Analyzing the "concrete" (non-human environment) of a classroom
  - C. Incorporating strategies to strengthen success in the classroom setting - sensory strategies, social thinking strategies for the whole class, presentation of materials, schedules, organization of materials
- 2 - Co-teaching with a math teacher to meet the needs of struggling math students.
  - A. How can this possibly work? Reflecting on the experience.
  - B. Why an OT?
  - C. Discussing changes made to practises after collaborating with OT
  - D. Interventions - use of apps, adaptation of presented materials, established routines
- 3 - Looking at the "Bigger" Setting - Using the OT Lens in an RTI Model
  - A. What does RTI look like at the secondary level?
  - B. What is the role of the OT with RTI?
  - C. Tools and practices to support the RTI process

### Presenter: Judy Goen, MS, OTR/L

Judy Goen MS, OTR/L has worked in the public school system at the middle school and high school levels for 20 years. She has navigated the ever changing public school landscape and the increased inclusion of students into academic classrooms over those years. Ms. Goen also teaches courses to educators on "Supporting Students with ASD" and has presented at Asperger's Association of New England (AANE) conferences. She provides consultation to private schools and camp programs. Judy has previously taught at Sargent College, Boston University, as an adjunct faculty member.

## WORKSHOP INFORMATION

### DATE

January 10, 2018  
February 28, 2018  
March 14, 2018

### LOCATION

**ACCEPT Education Collaborative**  
4 Tech Circle  
Natick, MA 01760

### TIME

1:00pm - 3:30pm

### COST

\$200 ACCEPT  
\$240 Non-Member

### EARN

7.5 Participation Hours

### CONTACT

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### Using the Occupational Therapist Lens in Middle and High School Settings

To Register: Fax (508.653.0878) or Mail (4 Tech Circle, Natick MA 01760) or Email this form with check or P.O. payable to ACCEPT

Name \_\_\_\_\_ Title \_\_\_\_\_ Grade/Level \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**E-mail (required)** \_\_\_\_\_

**Cost per person:**    \_\_\_ ACCEPT Members \$200    \_\_\_ Non-Members \$240

**Withdrawal Policy:** Withdrawals via mail, fax or email will be accepted without penalty ten (10) business days prior to the workshop. After that time, there will be no refunds or billing adjustments, you may send a substitute if approved by your supervisor.

Amount enclosed \$ \_\_\_\_\_ Purchase Order # (P.O.) \_\_\_\_\_ or Personal Check # \_\_\_\_\_  
(Please Mail Check to ACCEPT)