

**SMART BUT SCATTERED: IMPROVING EXECUTIVE SKILLS TO PROMOTE SCHOOL SUCCESS**

**Audience:** General and Special Educators, Special Area Teachers, Related Service

Youngsters with poor executive skills are disorganized or forgetful, have trouble getting started on tasks, get distracted easily, lose papers or assignments, forget to bring home the materials to complete homework or forget to hand homework in. They may rush through work or dawdle, they make careless mistakes that they fail to catch. They don't know where to begin on long-term assignments, and they put the assignment off until the last minute, in part because they have trouble judging the magnitude of the task and how long it will take to complete it. Students with executive skill deficits present tremendous challenges to both parents and teachers who often find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn.

**As a result of this workshop, participants will:**

- Be able to describe the brain processes involved in executive skill development both in typically developing children and those with executive dysfunction (such as ADHD).
- Be able to identify how executive skills impact school performance and daily living.
- Learn key strategies for improving executive skills in student, including 1) how to make environmental modifications to support weak executive skills, 2) how to design protocols for teaching executive skills, and 3) how to use incentives effectively to encourage students to engage in the practice necessary for improving executive skills.
- Learn the critical features of a coaching method geared to improving school performance through supporting executive skill development.

**SYLLABUS**

**Presenter: Dr. Peggy Dawson, Ed.D. NCSP**

Dr. Peggy Dawson, Ed.D. NCSP, received her doctorate from the University of Virginia. She worked as a school psychologist for 16 years in Maine and New Hampshire, and since 1992 has worked at the Center for Learning and Attention Disorders in Portsmouth, New Hampshire. She is the author of articles and book chapters on topics, including retention, ability grouping, reading disorders, attention disorders, sleep problems of adolescents, use of interviews in the assessment process, and homework. With her colleague, Dr. Richard Guare, she has written several books for parents and professionals on the topic of executive skills: *Executive Skills in Children and Adolescents: A Practical Guide to Assessment and Intervention*, *Smart but Scattered* and *Smart but Scattered Teens*.

**WORKSHOP INFORMATION**

**DATE**

December 7, 2017  
December 8, 2017

**LOCATION**

**ACCEPT Education Collaborative**  
4 Tech Circle  
Natick, MA 01760

**TIME**

9:00am - 4:00pm  
*includes light breakfast & lunch*

**COST**

\$350 ACCEPT  
\$400 Non-Member

**EARN**

13 PDPs

**MORE INFO ON PRESENTER**

[www.smartbutscatteredkids.com/](http://www.smartbutscatteredkids.com/)

**CONTACT**

Jen Treacy  
508.653.6776  
[jtreacy@accept.org](mailto:jtreacy@accept.org)

**Smart But Scattered: Improving Executive Skills to Promote School Success**

**To Register:** Fax (508.653.0878) or Mail (4 Tech Circle, Natick MA 01760) or Email this form with check or P.O. payable to ACCEPT

Name \_\_\_\_\_ Title \_\_\_\_\_ Grade/Level \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**E-mail (required)** \_\_\_\_\_

**Cost per person:** \_\_\_\_\_ ACCEPT Members \$350 \_\_\_\_\_ Non-Members \$400

**Withdrawal Policy:** Withdrawals via mail, fax or email will be accepted without penalty ten (10) business days prior to the workshop. After that time, there will be no refunds or billing adjustments, you may send a substitute if approved by your supervisor.

Amount enclosed \$ \_\_\_\_\_ Purchase Order # (P.O.) \_\_\_\_\_ or Personal Check # \_\_\_\_\_  
*(Please Mail Check to ACCEPT)*