

IEP'S – CAN'T WE MAKE IT EASIER? APPROACHES AND STRATEGIES

Audience: Special Educators and Related Service Providers; Team Chairs

Struggling with writing focused, measurable IEPs and Progress Reports? This hands-on course will move you beyond imagining a different approach to IEP writing to learning and implementing a different approach to IEP writing. Current best-practices as well as the latest proposed changes and requirements from Massachusetts Department of Elementary and Secondary Education will be provided. Information regarding the Impact of the Disability statement, differences between accommodations and modifications, how to write observable and measurable goals and objectives and data driven and standards based progress monitoring will be addressed.

This course is designed for the busy special educator. Three in-person sessions with short assignments in between sessions allow you to apply your learning to your own practice. The course objectives include:

- Identify how the Impact of the Disability statement is the driving force in IEP writing
- Identify the difference between accommodations and modifications and who has responsibility for these
- Categorize accommodations into categories for ease of access
- Write Current Performance Levels (CPL) that are data based and data driven
- Write observable and measurable goals and objectives that are based on CPL data
- Write Progress Reports that are data based and data driven

SYLLABUS

Presenter: Allan S. Blume, Retired Associate Professor of Practice, Simmons College

Allan's primary areas of instruction and expertise are the laws, regulations and processes of special education as well as state and federal requirements for the provision of special education services. Prior to Simmons, Allan worked for 18 years as a special-education teacher in public schools and educational collaboratives in Massachusetts. He consults on federal and state special education regulations, transition services and other education topics with universities, public and private schools and collaboratives, both in the United States and internationally.

WORKSHOP INFORMATION

DATE

November 14, 2017
November 28, 2017
December 12, 2017

*plus 3 additional online hours

LOCATION

ACCEPT Education Collaborative
4 Tech Circle
Natick, MA 01760

TIME

8:30am - 12:30pm
includes light breakfast

COST

\$430 ACCEPT
\$455 Non-Member

EARN

1 Graduate Credit
for an additional fee
or
15 PDP's

This 15-hour/PDP course meets DESE requirements for renewal of a professional-level license

CONTACT

Jen Treacy
508.653.6776
jtreacy@accept.org

IEP's Can't We Make It Easier?

To Register: Fax (508.653.0878) or Mail (4 Tech Circle, Natick MA 01760) or Email this form with check or P.O. payable to ACCEPT

Name _____ Title _____ Grade/Level _____

District _____ School _____ Phone () _____

E-mail (required) _____

Cost per person: _____ ACCEPT Members \$430 _____ Non-Members \$455

Withdrawal Policy: Withdrawals via mail, fax or email will be accepted without penalty ten (10) business days prior to the workshop. After that time, there will be no refunds or billing adjustments, you may send a substitute if approved by your supervisor.

Amount enclosed \$ _____ Purchase Order # (P.O.) _____ or Personal Check # _____
(Please Mail Check to ACCEPT)