



PROFESSIONAL DEVELOPMENT SCHOOL YEAR 2016 -2017

FUNCTIONAL BEHAVIOR ASSESSMENT (FBA): FROM CONCEPTUALIZATION TO PRACTICE

School Psychologists, Adjustment Counselors, Guidance Counselors

This professional development series will consist of a full day workshop, "Functional Behavior Assessment: From Conceptualization to Practice in Public Schools", followed by two 2-hour clinical meetings with district participants who attended the full day workshop. During those two meetings, participants will apply concepts and skills learned from the workshop in a case-study meeting format.

Workshop Description and Learning Objectives:

- Best practices require schools to conduct Functional Behavior Assessments for students who exhibit challenging behaviors in order to develop effective Behavior Intervention Plans. This workshop will examine the underlying principles behind Functional Behavior Assessments (FBA) from an Applied Behavior Analysis perspective and review how FBAs can be used to decrease or prevent problem behaviors in schools.
- This workshop will provide participants with a step-by-step guide for conducting FBAs in schools. Participants will learn to identify which challenging behaviors to address, select members of an FBA team, measure behavior, gather information using various interview forms and screening tools, directly observe and record challenging behavior, analyze data, and begin to plan an intervention.
- The Consultant and the participants will collaboratively determine the agenda for each of the two follow-up meetings, based on staff needs, with a focus on examining specific case studies within the district. The Consultant will facilitate discussion of various aspects of the FBA process, including challenges encountered in collecting and writing up an FBA, with the final agenda being informed by input from the participants.

WORKSHOP INFORMATION

DATE

Mutually agreeable dates/times to be determined by the District and ACCEPT Education Collaborative consultant

LOCATION

In-district location, determined when contract is signed.

TIME

The timeframe for this Series would ideally span 8-12 weeks for completion of the Full day and two 2-hour meetings

COST

\$1450 ACCEPT
\$1740 Non-Member

CONTACT

Jen Treacy
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jtreacy@accept.org

Instructor: Senior ACCEPT Consultant

Senior ACCEPT consultant who is a Masters-level Board Certified Behavior Analyst (BCBA) and is licensed as a Behavior Analyst by the Massachusetts Board of Allied Mental Health and Human Service Professionals (LABA)

FUNCTIONAL BEHAVIOR ASSESSMENT (FBA):

To Register: Fax (508.653.0878) or mail this form with check or P.O. payable to ACCEPT Education Collaborative, 220 North Main Street, Suite 201, Natick MA 01760

Name _____ Title _____ Grade/Level _____

District _____ School _____ Work Phone () _____

E-mail (required) _____

Cost per district: ___ ACCEPT Members \$1450 ___ Non-Members \$1740

ACCEPT Member (please circle your district): Ashland Dover Dover/Sherborn Framingham Franklin Holliston Hopkinton
Medfield Medway Millis Natick Needham Sherborn South Middlesex Regional Technical Sudbury Wellesley

Amount enclosed (personal check) \$ _____ Purchase Order # (P.O.) _____

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